Life Science Lesson Plans

March 28 – April 15

Objective:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY  3-6 | TUESDAY  3-7 | WEDNESDAY  3-8 | THURSDAY  3-9 | FRIDAY  3-10 |
| NO  SCHOOL | Squid  Lab | Career Day  Animal Video | Pretest  Go over test  Bird Sounds  10 sounds – take notes in notebook | Chordates  Read p. 393-398  **CER – Look at picture on p.392:**  **What characteristics of the antelope and elephant are the same? How do the they differ from the birds?**  Worksheet p.50  Bird Sounds |
| MONDAY  3-13 | **TUESDAY**  **3-14** | **WEDNESDAY**  **3-15** | **THURSDAY**  **3-16** | **FRIDAY**  **3-17** |
| Fish  p. 399-406  CER– Describe the way fish are important to humans.  Worksheet p.28  Bird Sound Practice | Amphibians  p. 407-411  **CER – Explain the adaptations amphibians have for living in water and for living on land.**  Worksheet p.29  **Bird Sound Practice** | **Frog Lab** | Reptiles  p. 412-417  **CER – Draw the structure of an amniotic egg.**  Worksheet p.30  **Bird Sound Practice** | Birds  p. 428-435  **CER – Glue and label (bird section) bird/mammal chart.**  **Bird Sounds TEST** |
| MONDAY  3-20 | **TUESDAY**  **3-21** | **WEDNESDAY**  **3-22** | **THURSDAY**  **3-23** | **FRIDAY**  **3-24** |
| Birds  p. 428-435  Worksheet p. 25  Feather Lab | Mammals  p. 436-444  **CER – What are the three groups of mammals and how do they differ from one another?**  Worksheet p. 19/26 | Review Game | Review  Chapter 14-15  p. 422-423  p. 450-451 | **Animal**  **Chapters**  **14-15**  **Test** |

Identify the characteristics common to most animals. Determine how animals meet their needs and distinguish between invertebrates and vertebrate groups.