Life Science Lesson Plans

March 28 – April 15

Objective:

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| --- | --- | --- | --- | --- |
| MONDAY3-6 | TUESDAY3-7 | WEDNESDAY3-8 | THURSDAY3-9 | FRIDAY3-10 |
| NOSCHOOL | Squid Lab | Career DayAnimal Video | Pretest Go over test Bird Sounds 10 sounds – take notes in notebook | ChordatesRead p. 393-398**CER – Look at picture on p.392:****What characteristics of the antelope and elephant are the same? How do the they differ from the birds?** Worksheet p.50Bird Sounds  |
| MONDAY3-13 | **TUESDAY****3-14** | **WEDNESDAY****3-15** | **THURSDAY****3-16** | **FRIDAY****3-17** |
| Fish p. 399-406CER– Describe the way fish are important to humans.Worksheet p.28Bird Sound Practice | Amphibians p. 407-411**CER – Explain the adaptations amphibians have for living in water and for living on land.**Worksheet p.29**Bird Sound Practice** | **Frog Lab** | Reptilesp. 412-417 **CER – Draw the structure of an amniotic egg.** Worksheet p.30**Bird Sound Practice** | Birdsp. 428-435**CER – Glue and label (bird section) bird/mammal chart.****Bird Sounds TEST** |
| MONDAY3-20 | **TUESDAY****3-21** | **WEDNESDAY****3-22** | **THURSDAY****3-23** | **FRIDAY****3-24** |
| Birdsp. 428-435Worksheet p. 25Feather Lab | Mammalsp. 436-444 **CER – What are the three groups of mammals and how do they differ from one another?**Worksheet p. 19/26 | Review Game | Review Chapter 14-15p. 422-423p. 450-451 | **Animal****Chapters** **14-15****Test** |

Identify the characteristics common to most animals. Determine how animals meet their needs and distinguish between invertebrates and vertebrate groups.